

Impact Evaluation on Student Learning Outcomes
FY25-PRESTIJ-No.: 07/2024

Regarding the Request for Proposal (RFP) no.: FY25-PRESTIJ-No.: 07/2024, please find the below answers according to your questions:

No.:	Questions	Draft Answers
1.	Is it allowed for Team of Individual Experts to bid?	No, PRESTIJ requested the firm’s experience, not individuals, in the Eligibility Criteria as shown below: <i>“VI. ELIGIBILITY CRITERIA: To be eligible to participate in this competitive solicitation, firms must provide the requested below as part of the technical proposal: Point two: Past performance demonstrating at least 7 years of previous experience working on impact assessments.”</i>
2.	If above is yes can we submit our proposals by email?	No, for the reasons below: a) We requested to be submitted in both hard and soft copies to PRESTIJ offices under point Proposal Submission Requirements. b) The proposal should submit Bid entrance bond or a certified check equal 3% of the total financial offer.
3.	What is estimated level of effort?	Based on its expertise and experience, the applicant is expected to propose a team and level of effort that facilitates the expected activities and deliverables set out in the RFP.
4.	What is the bidding currency?	The currency is Jordanian dinar.
5.	Could you please clarify if this requirement refers to the experience of the firm as a whole or the collective experience of the team members?	No, PRESTIJ requested the firm’s experience, not collective experience of the team members, in the Eligibility Criteria as shown below: <i>“VI. ELIGIBILITY CRITERIA: To be eligible to participate in this competitive solicitation, firms must provide the requested below as part of the technical proposal: Point two: Past performance demonstrating at least 7 years of previous experience working on impact assessments.”</i>
Questions after the deadline		
1.	In the RFP, it is mentioned approximately 2,300 are expected to be employed in 2024-2025. Will those 2,300 teachers be employed 2024-2025 being their first year of working (years of experience 0-1)?	The approximately 2,300 PSTE graduates expected to be employed as teachers in the 2024/5 academic year, includes graduates of cohorts 1, 2 and 3. 45 graduates of cohort 1 and 798 graduates of cohort 2 are currently employed as full time MOE teachers (including 36 contract teachers). Assuming a 76% employment rate for cohort 3, we estimate that an additional 1,457 PSTE

	Or this is the total number of graduated and employed sine the beginning of the program?	graduates will enter the workforce in the 2024/5 academic year.
2.	in the Scope of Work, point 3.B: "Are there differences in impact among different subject areas, grade levels, and/or gender?", Do you mean among teachers or students?	We primarily want to measure whether the PSTE had measurably different impacts on <i>student</i> learning outcomes and <i>student</i> classroom behavior, engagement and participation, and the teacher-student relationship across 1) the subject areas of Math, Science, Arabic and English, 2) students' grade levels, and 3) gender. Exploring differences in impact based on the gender of both students and teachers would add value to this analysis.
3.	In the third section of the RFP, the Deliverables, 2nd point, Will the national tests be available to us?	The Ministry of Education has been engaged in the development of the RFP and has confirmed that national tests at grades 4, 8 and 10 will be made available to the research team by. The national tests can be available during the first quarter of 2025, but they must be administered in May 2025.